**Nevada Department of Education**
Class Size Reduction Program
*Fiscal Year 2027 Application*

## PART I: IDENTIFYING INFORMATION AND PLAN SELECTION

Please provide information below specific to your district, along with relevant contact information

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| **School District** | Eureka |
| **School Year** | **2026 - 2027** |

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| **Authorized Contact #1** | Amanda Rosener |
| **Contact's Title** | SIS Admin |
| **Contact's Email** | arosener@eureka.k12.nv.us |
| **Contact's Phone** | (775) 237-5361 |

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| **Authorized Contact #2** | Tate Else |
| **Contact's Title** | Superintendent |
| **Contact's Email** | telse@eureka.k12.nv.us |
| **Contact's Phone** | (775) 237-5373 |

**Districts may select any of the following, as applicable:**

- *Regular Plan* – reporting and variances for grades K-3 as prescribed in NRS 388.700(1)
- *Regular Plan with Elective Reporting* – reporting and variances for grades K-3 as prescribed in NRS 388.700(1); opted into reporting and variances for grades 4-6 in alignment with NRS 388.720 for the purposes of data expansion
- *Alternative Plan* – reporting and variances for grades K-6 as prescribed in NRS 388.720

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| **Plan Selection** | Alternative Plan |

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| **Goals for SY26-27 as it relates to Class Size Ratios:** | Eureka County School Districts goal is to stay below all class size reduction ratios. |

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| **District plan to assess and monitor progress toward the goal:** | ECSD will closely monitor enrollment and make decisions based off of current staffing allocations or availability of qualified additional staff. |

## PART II: RATIOS, VARIANCES, AND SHORTAGES

Please provide the following information for the 2026-27 school year related to the projected district-level class size ratios and the anticipated number of variances by grade.

### Projected District-Level Class Size Ratios

Based on the number of enrolled students in each grade and the number of educators employed for the school year, the district must provide the estimated district-wide class size ratios for the school year.

***Projected Ratios***

| K | 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|---|
| 10 | 16 | 14 | 13 | 10 | 14 | 14 |

Supporting documentation, to include the total number of educators contracted for SY26-27, disaggregated by the count of substitutes, substitute teachers in long-term positions, and educators by license classification; the total number of vacancies; the total number of vacancies calculated pursuant to NRS 391.135; and the total number of students enrolled in grades K-3 disaggregated by grade should be provided as attachments.

### Anticipated Number of Variances by Grade

Based on the above ratios combined with the allocation of educators across schools within the district, the district must report the estimated number of variances by grade the district will be requesting for the school year.

***Projected Variances***

| K | 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Supporting information, to include the number of schools the district anticipates will require a variance; the number of classrooms within each school that will require a variance, separated by grade; and the number of schools that will be requesting a variance due to facility limitations, should be provided as attachments.

***Additional Notes for Ratios/Variances Projected***

## PART III: DISTRICT PLAN TO REDUCE CLASS SIZE RATIOS
***Strategies to Reduce Class Sizes***

Please describe the three primary strategies that the district will be utilizing in their efforts to reduce class size ratios, to include class configurations (i.e., team teaching), recruitment efforts, placement or assignment of teachers (i.e., targeting specific schools or grades), and facility arrangement (i.e., expanding or combining classroom facilities, zone variances, etc.). These strategies should align with the use of funds, variance justifications, and the school-level plans for class size reduction. What programs are involved in these efforts? Please provide attachments as necessary.

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| We do not anticipate having to file any variances for the 26-27 school year. |

### *Strategies to Mitigate the Impact of Class Sizes*

Pursuant to NRS, paraprofessionals, student teachers, specialists, and educators licensed in special education, art, music, library sciences, or physical education do not qualify for calculation of the class size ratio. However, NDE recognizes that additional educators and support staff in the classroom may have a sizeable impact on the quality of education received. Please describe additional strategies in place to mitigate existing class size ratios in excess of the target ratio, particularly around the use of support personnel and/or station rotations with small group instruction, reading specialists, etc. Please provide attachments as necessary.

We continue to have aids and other staff members in our classrooms where we feel they are needed in the management of class sizes.

### *Use of Funds*

Please describe the anticipated use of funds, identified by funding stream (i.e., federal grant, state, etc.) to support class size reduction efforts in your district. Please note that while categorical class size reduction funding was rolled into the Pupil-Centered Funding Plan (PCFP) for flexible use, funding within the PCFP may still be allocated toward class size reduction efforts. Please provide approximate amounts of funding by use (i.e., recruitment efforts, new educator salaries, etc.), alignment with identified strategies, and as applicable, school-level class size reduction efforts. Please provide attachments as necessary.

We do not anticipate using funds for class size reduction in the 26-27 school year.

### *SY26-27 Goals*

Please describe the specific goals identified for SY26-27 as it relates to class size ratios. How does the district intend to assess and monitor progress toward this goal? Please provide attachments as necessary.

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## PART IV: CERTIFICATION

Please include the signature of the district superintendent and an education association representative on this certification prior to submission of this application.

I, Amanda Rosener, hereby certify that:

- ☒ To the best of my knowledge the information contained in this application is correct and in accordance with Nevada Revised Statute 388.720;
- ☒ That the plan contained herein has been developed with the following recognized associations representing licensed educational personnel: Kati Benson & Tate Else ; and
- ☒ That the local Board of Trustees has authorized me to file this plan and such action is recorded in the minutes of the Board's meeting held on 10/12/26 .

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| **Education Association:** | Kati Benson | **Date:** | 9/28/26 |
| **Signature:** | KBenson | | |

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| **District Superintendent:** | Tate Else | **Date:** | 9/28/26 |
| **Signature:** | Tate W. Else | | 9/24/26 |