

Eureka County School District – District Restorative Discipline Plan

Eureka County School District
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State law (NRS 392.4644) requires that the Eureka County School District Board of Trustees establish a plan to provide for the progressive discipline of students and on-site review of disciplinary decisions. The plan must:

- Be developed with the input and participation of teachers, school administrators and other educational personnel and support personnel who are employed by the school district, and the parents and guardians of students who are enrolled in schools within the district;
- Be consistent with the written rules of behavior prescribed by the district to ensure that its public schools are safe and free of controlled substances;
- Include provisions designed to address the specific disciplinary needs and concerns of each school within the school district;
- Provide restorative disciplinary practices, including:
 - Holding a student accountable for his or her behavior;
 - Restoration or remedies related to the behavior of the student;
 - Relief for any victim of the student; and
 - Changing the behavior of the student
- Provide for the temporary removal of a student from a classroom or other premises of a public school if, in the judgment of the teacher or other staff member responsible for the classroom or other premises, the student has engaged in behavior that seriously interferes with the ability of the teacher to teach the other students in the classroom and with the ability of the other students to learn or with the ability of the staff member to discharge his or her duties;
- Provide for the placement of a student in a different school within the school district if a school is unable to retain a student in the school for the safety of any person or because doing so would not be in the best interest of the student;
- Include the names of any members of a committee to review the temporary alternative placement of students;
- Be posted on the Internet websites maintained by the school district and the schools; and
- Be distributed by written or electronic copy to each teacher, school administrator and all educational support personnel who are employed at or assigned to the school.

Eureka County School District Restorative Discipline Plan

(2020-2021 School Year)

Introduction

The optimum benefits of the instructional process are available only when each student participates in and contributes to the process of learning that takes place in the classroom. To assure that this is present in each classroom, the Trustees believe that each student must adhere to the standards of conduct established by the school district and each of the schools. School administrators and teachers will make known to all students and parents the expectations of good school conduct. They will assure that all class conduct is based on these principles.

Students who do not observe the standards interrupt their own instruction, but more seriously, that of other students in the class. Students who will not observe these standards and whose parents will not or cannot affect proper behavior will be denied the opportunity to attend school. Students who are denied the opportunity to attend school for violations of standards of good school conduct will be permitted to re-enter school only with the consent of the Superintendent and the school principal. Reentry will be on a probationary basis and subject to continuing evaluation for conformance with the standards. It shall be the policy of the Board of Trustees that the Superintendent shall cause to be formulated administrative regulations to provide a basic discipline procedure for each of the schools in the district. Each school shall be charged with the development of school and classroom plans that are consistent with the regulations and that serve the unique needs of each school.

Exclusion from the educational program of the schools, whether by suspension or expulsion, is the most severe sanction that can be imposed on a student in the ECSD and one that will not be imposed without appropriate due process, including timely notification to parents/guardians. Accordingly, suspension or expulsion of students in the ECSD will occur only in compliance with all state and federal laws and regulations, including compliance with the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act, as applicable. When city, state or federal laws have been violated, a referral will be made to the proper legal authorities.

Development and Content of ECSD Restorative Discipline Plan

The ECSD's Restorative Discipline Plan (RDP) has been developed with the input and participation of teachers, school administrators and other educational personnel and support personnel who are employed by the ECSD, and the parents and guardians of students who are enrolled in schools within the ECSD.

The ECSD RDP is consistent with the written rules of behavior prescribed by the ECSD to ensure that its public schools are safe and free of controlled substances as set forth in ECSD Board Policy 5136.1 (Administrative Procedures for Drug Free School and Community). Further, the RDP is consistent with ECSD Board Policies 5135.1 (General Student Conduct), 5135.2 (Disciplinary Procedures for Students in the ECSD); 5135.9 (Use and Possession by, Cellular Telephone, or Any Other Similar Electronic Device); 5136.2 (Tobacco); and 5136.3 (Immoral Conduct). The RDP is also consistent with ECSD Administrative Regulation 5135.4 (Student Discipline). The RDP is

also consistent with Nevada Revised Statutes 392.461 *et seq.* (Behavior and Discipline) and Nevada Revised Statutes 388.121 *et seq.* (Provision of Safe and Respectful Learning Environment).

Restorative Discipline Practices

The ECSD RDP includes a focus on the prevention of misconduct through an emphasis on communication and supervision. The following practices are used:

Communication

Students and parents receive information about behavioral expectations and restorative discipline practices through these activities:

- Posting of the ECSD RDP on school and district websites
- 1:1 conferences with students
- Parent teacher conferences
- Teacher contact with parents by phone, email, electronic messaging and in person
- Teachers' syllabi
- Presentations by teachers and administrators at the beginning of each year to explain behavioral expectations to students
- Student handbooks
- Information shared through Infinite Campus and other social media

Supervision

The ECSD provides necessary supervision to support positive student behaviors and deter misconduct through these activities:

- Staff supervision at assigned duty areas before and after school, at nutrition breaks and during lunch, and at school-sponsored activities
- The work of our safe school professionals and counselors
- Access to support from law enforcement officials and juvenile probation officers as necessary

Restorative Discipline Practices

The ECSD RDP also includes restorative discipline practices designed to: (1) hold a student accountable for his or her behavior; (2) provide opportunities for restoration or remedies related to the behavior of the student; (3) provide relief for any victim of the student; and (4) change the behavior of the student. These activities include:

- Behavior contracts
- Attendance contracts
- After school programs, organizations, clubs and athletics
- Positive Behavior Support Plans as determined in Individualized Educational Plans
- School leadership and school mentoring programs

- Athletic participation agreements signed by all student athletes
- Opportunities to make restitution for physical/emotional harm or property damage
- Teacher, student and parent phone calls to collaboratively discuss problem behavior and identify solutions
- Classroom observations and support to promote a positive culture
- Referrals to community-based services
- Targeted parent/guardian engagement activities with access to support services
- Lunch and after school detentions
- In-school and out-of-school suspensions
- Reentry plans to support student integration back into school after a suspension
- Annual awareness/prevention intervention, *The Week of Respect* (first week of October)

When a student's misconduct requires disciplinary consequences, the ECSD will take into consideration the following factors:

- Level of progression on the discipline continuum;
- Implementation of a plan of action based on restorative justice for the student;
- Nature and severity of the conduct violation;
- Extent of previous attempts to support and intervene to redirect and educate the student to engage in appropriate student conduct; and
- Compliance with ECSD policy and Nevada Revised Statutes regarding behavior and discipline.

Temporary Removals, Temporary Alternative Placements, and Review Committee

School administrators and teachers will not subject themselves to abuse, annoyance or interruptions of their normal teaching functions by violations of the stated standards. They shall hold students to strict account for their conduct on school grounds, on the playground and during any intermission, (e.g. recess, field trips, and all school-sponsored activities).

If, in the judgment of a teacher, a student has engaged in behavior that seriously interferes with the ability of the teacher to teach and the other students to learn, the student shall be temporarily removed from the classroom and assigned to a temporary alternative placement. While in alternative placement, the student shall be separated from other students, under the supervision of appropriate school personnel, and prohibited from engaging in extracurricular activities.

The principal of the school shall provide an explanation of the reason for the removal to the student and offer the student an opportunity to respond to the explanation, and shall, within 24 hours, notify the student's parent of the removal.

Not later than three school days after the student was removed from the classroom, a conference shall be held with the student, the student's parent, the principal and the student's teacher to discuss the removal of the student from the classroom. The conference can be rescheduled or waived by the parent.

Following this conference, or after not more than three days of alternative placement, the principal shall recommend whether the student shall continue in alternative placement, or return to his or

her class. If the teacher disagrees with the principal's recommendation, the principal shall immediately convene a disciplinary review committee composed of the principal, two teachers, and one staff member selected by a majority of their peers. One additional teacher and one additional staff member will be selected as alternates. The specific names of the members and alternates of the disciplinary review committee will be identified no later than September 15 at the beginning of each school year.

The committee will do one of the following:

1. Return the student to his or her classroom
2. Assign the student to another appropriate classroom
3. Assign the student to an available alternative education program
4. Recommend the student be suspended or expelled
5. Take any other necessary appropriate disciplinary action against the student

Plan for Placement of a Student in a Different School Within the District

If a school is unable to retain a student in the school for the safety of any person or because doing so would not be in the best interest of the student, the student may be suspended, expelled or placed in another school. If a student is placed in another school, the current school of the student shall explain what services will be provided to the student at the new school that the current school is unable to provide to address the specific needs and behaviors of the student. The current school and new school shall create a plan of action based on restorative justice for the student and ensure that any resources required to execute the plan are available at the new school.

ECSD RDP Distribution

The ECSD RDP is posted on the district and school websites and is part of the student handbook for all schools. Student handbooks will include the information applicable to all schools but may include only the "specific provisions" applicable to the specific school. In addition, the ECSD RDP distributed by written or electronic copy to each teacher, school administrator and all educational support personnel who are employed at or assigned to the school.

Provisions to Address Specific Disciplinary Needs and Concerns of Each School in the ECSD

The ECSD RDP includes the following provisions designed to address the specific disciplinary needs and concerns of each school within the school district.

Eureka Elementary/Crescent Valley School (Grades Prek-6)

Behavior and Discipline

Each person in the building is expected to exhibit cordial and respectful behavior. Inappropriate or disruptive behavior shall be reported to the faculty and/or staff members. Referrals will be made to the principal for behavior that may result in disciplinary action.

A progressive discipline plan will generally be followed. Consequences may range from a conversation regarding behavior to expulsion. Circumstances of the situation as well as the severity of those circumstances may determine the level of discipline and preclude taking progressive discipline measures.

Rules of Student Behavior – Prohibited Behaviors

- Engaging in any act which might cause harm to another person
- Harassing, threatening, or verbally abusing another person
- Interfering with teaching or learning
- Bullying or cyberbullying
- Possessing or brandishing a weapon or dangerous object
- Using, possessing, or selling an explosive device
- Distributing, selling, using, possessing, or being under the influence of alcoholic beverages, unlawful drugs, controlled substances, hallucinogens, or items that purport to be any of the foregoing
- Possessing or using tobacco
- Unauthorized use of a cell phone, or personal electronic device
- Destroying or vandalizing school or personal property
- Theft, or possession/distribution of stolen property
- Committing an obscene act, or engaging in profanity or vulgarity
- Using electronic media to send or display obscene or offensive messages or pictures.
- Disrupting school activities, or defying the authority of school personnel
- Forgery
- Gambling
- Extortion or attempted extortion
- Arson
- Falsely reporting emergencies (fire alarm, bomb threat, etc.)
- Leaving campus without permission during school hours or at lunch time
- Unsafe or inappropriate use of school equipment
- Throwing objects (snowballs, rocks, etc.) in a reckless and dangerous manner
- Riding skateboards or rollerblades on school grounds
- Unexcused absences/tardiness

Rules of Student Behavior – Progressive Disciplinary Actions

When a student is found to have violated a rule or broken a law, one or more of the following consequences will be applied. The consequences will be determined by school officials. The particular consequences administered will be based on: A) the nature of the infraction; B) the policies of the school and district; C) the attitude of the student; D) the student's disciplinary history; and, E) other relevant information. The school will maintain a record of all rules infractions.

- Informal talk between student and school official
- Conference between student and school official
- Conference involving student, parents, and school officials
- Time out
- Detention
- Work detail
- Loss of extra and co-curricular participation including sports
- Loss of bus riding privileges
- Restitution/payment of damages
- Temporary removal from classroom
- Confiscation (of electronic device, skateboard, dangerous/unnecessary object, etc.)
- Evaluation by a certified drug and alcohol counselor
- Participation in a student assistance program
- Referral to law enforcement
- Transfer to alternative education program
- Suspension from school (10 days or less)
- Expulsion from school (more than 10 days)

Mandatory Suspension or Expulsion: Nevada state law establishes specific penalties for certain infractions. In the event a student commits one of these infractions, the penalty called for by law will be imposed.

Classroom Discipline

Teachers will inform students of classroom rules. Teachers may refer students to the principal according to their classroom discipline plan. The principal will conference with a student when he or she is referred to the office, and will take appropriate disciplinary action, including informing the student's parents as needed. When students' needs merit special attention, a behavioral intervention plan may be developed and implemented.

Playground Rules

- Slides – Down only, feet first, one at a time
- Animal Rockers – Sitting only, one at a time, stay off bars or center
- Rock Wall – (EES) No jumping from the top of the wall
- Swing – Use only in a seated position, swing only forward and back.
- Tire Swing – Sitting only, no more than three at a time on the swing
- Football – Two hand touch, no tackling, teams must be divided equally
- Tetherball – Follow standard tetherball rules

- Climbing Bars – No sitting on top
- 4 Square – Follow standard 4 square rules.
- Balls – Students shall safely place all balls in the ball bin when the recess ends
- When Recess Ends – Students shall line up at the door.

Unnecessary Devices and Objects

Items that create a nuisance, are deemed as disruptive to the learning environment, or present a health or safety concern such as toys, personal athletic equipment or electronic entertainment devices are potentially disruptive and are not allowed at school.

Cell Phones/Tablets

Students may possess cell phones or personal tablet-type electronic devices at school, but may not use them during school hours, or during recess and lunch breaks. Such devices shall be in pockets or backpacks, with the power turned off, and out of sight during school hours.

Buying and Selling at School

Private property is not to be exchanged on school property. Sale of any items must be approved by the administration.

Substitute Teachers

A guest teacher or other person substituting in a position deserves the utmost courtesy and cooperation when serving the district.

Dress/Grooming

Dress and grooming appropriate to the school environment is expected. Limitations include, but are not limited to, items that are unhealthy, obscene, profane, derogatory, filthy, promote tobacco, alcohol, or drugs, and cause a distraction or interfere with the educational process.

Reasonable length of shorts, skirts, dresses and coverage of the stomach/midriff area and undergarments are expected. The building principal with the support of faculty and staff will hold discretion for inappropriate attire or grooming.

Curriculum Materials

Students are responsible for the proper use and care of textbooks and other curriculum materials. Students may be charged for lost or damaged materials.

Assemblies and Performances

Respectful and courteous behavior is expected. Students shall come to order quickly, sit quietly, be attentive, remain seated until excuse, and follow the expectations of the teachers and presenters.

Cafeteria Rules

- Walk at all times in the cafeteria
- Do not take or give “cuts” in the lunch line

- No rough play
- Use inside voices
- Be polite and respectful
- Do not share or trade food
- Raise your hand to leave your table
- Clean up your mess
- Finish all food - do not bring food onto the playground

Extracurricular Activities – Sixth Graders Participating in Junior High Activities

Sixth grade students participating in junior high extra-curricular activities and/or sports will need to follow the procedures and guidelines under the high school handbook and supervising coaches for these activities. These rules shall be requested and provided prior to the activity participation.

Eureka County High School (Grades 7-12)

School Behavioral Standards

BEHAVIOR EXPECTATIONS

Teachers are in charge of their classrooms and have *in loco parentis* authority over the students enrolled. Teachers will inform all students of their classroom rules, expectations, and the procedures that will follow violations of acceptable behavior. Parents may request a copy of each teacher's classroom expectations.

PROGRESSIVE DISCIPLINE for MINOR INFRACTIONS

Verbal Warning from Teacher

Teacher Imposed Discipline

= Call parent

1st Office Referral

= 1 Day Lunch Detention

= Inform Parent and Counselor

2nd Office Referral

= 3 Days Lunch Detention

= Inform Parent and Counselor

3rd Office Referral

= 1 Day In-School Suspension

= Parent/Teacher/Admin Conference

4th Office Referral

= 1-3 Days Out-of-School Suspension

= Parent/Teacher/Admin Conference

Infractions include but are not limited to: **PDA, Dress Code, Electronics, Language, Not Prepared, Food/Drink, Misbehavior, Misconduct.**

***ADDITIONAL REFERRALS will result in continued progressive discipline.**

Following is a list of inappropriate behaviors and the resulting consequences. The list is not exhaustive. Except as otherwise provided in state law, all consequences are subject to the discretion of the School Principal and District Superintendent depending on the circumstances and the seriousness of the infractions.

If any listed prohibited conduct fits within the definitions of bullying or cyberbullying, state law provisions at NRS 388.121 *et seq.* will be followed.

	Student Contact	Parent Contact	Teacher Conference	Parent/Teacher/Administrator Conference	Make-up Work Not Allowed	Reimbursement for Repair	Loss of Internet Privileges/Access	Lunch Detention	After-School Detention	1-4 Day Suspension	5-9 Day Suspension	10 Day Suspension	11 Day to One Semester Suspension	Police Involvement	Expulsion of More than One Semester	One Year Expulsion	Permanent Expulsion
Alcohol/Drug Possession or Use	X	X										X	P	X	P		
Alcohol/Drug Sale/Distribution	X	X										X	P	X	P		
Battery of Staff	X	X										X	X	X	X		
Body Piercing/Tattooing at School	X	X		P					X	P							
Bullying/Cyber-bullying – 1 st	X	X	P	X			P				X	P	P	P	P		
Bullying/Cyber-bullying – 2 nd	X	X	P	X			P					X	P	P	P		
Cheating	X	X	X		X					P							
Defiance of Authority/Insubordination	X	X	P	P						X	P	P	P			P	
Dishonesty	X	X						P	P								
Failure to Serve Detention	X	X		X						X	P						
Fighting – 1 st	X	X									X	P	P			P	
Fighting – 2 nd	X	X										X	R			R	
Gang Activity	X	X									X	P	P			P	
General Misconduct/Class Disturbance	X	X	P	P				P	P	P							
Guns/Firearms/Explosives/Weapons	X	X										X	P	X	P	P	P
Inappropriate Dress	X	X						P	P	P							
Inappropriate Use of Internet	X	X					X			P	P						
Knives – Not a Weapon	X	X							P	P	P	P	P	P	P		
Language/Gestures to Staff	X	X						X	P	P	P	P					
Language/Gestures to Students	X	R								X							
SafeVoice – False Reporting	X	X							P	P							P
Stealing	X	X								P	X	P	P	P	P		
Threat to Staff	X	X		X						P	P	P					
Tobacco (any form) Possession/Use	X	X								X	P						
Truancy*	X	X						P	P	P							
Vandalism/ Property Destruction	X	X		P		X				X	P	P	P	P			

LEGEND: X = Actual

P = Possible

R = Recommended