

PROGRESSIVE DISCIPLINE PLAN Eureka County Elementary Schools

Introduction

Nevada state law (NRS 392.4644) requires the principal of each public school to establish a progressive discipline plan. The plan must:

Be developed with the input and participation of:

- *Teachers employed at the school*
- *Other educational and support personnel employed at the school*
- *Parents and guardians of pupils enrolled at the school*

Be consistent with the written rules of behavior required by NRS 392.463

Provide for the temporary removal of a pupil from a classroom in accordance with NRS 392.4645

The following is the Behavior and Discipline section of the Eureka County Elementary Schools Student and Parent Handbook, which contains and incorporates the Progressive Discipline Plan required by NRS 392.4644.

BEHAVIOR AND DISCIPLINE

Each person in the building is expected to exhibit cordial and respectful behavior. Inappropriate or disruptive behavior should be reported to the faculty and/or staff members. Referrals will be made to the principal for behavior that may result in disciplinary action.

A progressive discipline plan per NRS 392.4644 will be followed. Consequences may range from a conversation regarding behavior to expulsion. Circumstances of the situation, and the severity of those circumstances, may determine the level of discipline and preclude the progressive path.

CODE OF CONDUCT

All students have the basic right to receive a quality education. School and classroom rules are designed to enhance quality education, prevent disruption, and protect students. You, and you alone, are responsible for your behavior and the consequences of good or poor judgment.

Teachers will inform students of classroom rules, specific to their instructional situations. There are general school rules and policies that all students need to

know and follow. The following is a list of violations. The list is not inclusive, in that other rules, regulations, and laws apply to students on the elementary school campus.

Three of the most important rules to follow are:

- * Do not keep a teacher from teaching
- * Do not keep a student from learning
- * Treat each other with respect.

PROGRESSIVE DISCIPLINE PLAN (NRS 392.4644)

Rules of Student Behavior – Prohibited behaviors

- Engaging in any act which might cause harm to another person
- Harassing, threatening, or verbally abusing, another person
- Interfering with teaching or learning
- Bullying or Cyber-bullying
- Possessing or brandishing a weapon or dangerous object
- Using, possessing, or selling an explosive device
- Distributing, selling, using, possessing, or being under the influence of alcoholic beverages, unlawful drugs, controlled substances, hallucinogens, or items that purport to be any of the foregoing
- Possessing or using tobacco
- Unauthorized use of a personal electronic device
- Destroying or vandalizing school or personal property
- Theft, or possession/distribution of stolen property
- Committing an obscene act, or engaging in profanity or vulgarity
- Disrupting school activities, or defying the authority of school personnel
- Forgery
- Gambling
- Extortion or attempted extortion
- Arson
- Falsely reporting emergencies (fire alarm, bomb threat, etc.)
- Leaving campus without permission during school hours or at lunch time
- Unsafe or inappropriate use of school equipment
- Throwing objects (snowballs, rocks, etc.) in a reckless and dangerous manner
- Riding skateboards or rollerblades on school grounds
- Unexcused absences/tardiness

Rules of Student Behavior – Progressive Disciplinary Actions

When a student is found to have violated a rule or broken a law, the consequences will be determined by school officials and/or law enforcement officers. The particular consequences will be administered progressively, based on: A) the nature of the infraction; B) the policies of the school and district; C) the attitude of the student; D) the student's disciplinary history; and, E) other relevant information. The school will maintain a record of all rules infractions. One or more of the following consequences may be applied:

- Informal talk between student and school official
- Conference between student and school official
- Conference involving student, parents, and school officials
- Time out
- Detention
- Work detail
- Loss of extra and co-curricular participation including sports
Loss of bus riding privileges
- Restitution/payment of damages
- Temporary removal from classroom*
- Confiscation (of electronic device, skateboard, dangerous/unnecessary object, etc.)
- Evaluation by a certified drug and alcohol counselor
- Participation in a student assistance program
- Referral to law enforcement
- Transfer to alternative education program
- Suspension from school (10 days or less)
- Expulsion from School (more than 10 days)

Severe Clause: Nevada Law establishes specific penalties for certain infractions. In the event a student commits one of these infractions, the penalty called for by law will be imposed.

***Plan for Removal of a Pupil from a Classroom** (NRS 392.4645 – 392.4648)

If, in the judgment of a teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach and the other pupils to learn, the pupil shall be temporarily removed from the classroom and assigned to a temporary alternative placement. While in alternative placement, the pupil shall be separated from other pupils, under the supervision of appropriate school personnel, and prohibited from engaging in extracurricular activities.

The principal of the school shall provide an explanation of the reason for the removal to the pupil and offer the pupil an opportunity to respond to the explanation, and shall, within 24 hours, notify the pupil's parent of the removal.

Not later than 3 school days after the pupil was removed from the classroom, a conference shall be held with the pupil, the pupil's parent, the principal and the pupil's teacher to discuss the removal of the pupil from the classroom. The conference can be re-scheduled or waived by the parent.

Following this conference, or after not more than three days of alternative placement, the principal shall recommend whether the pupil shall continue in alternative placement, or return to his or her class. If the teacher disagrees with the principal's recommendation, the principal shall immediately convene a disciplinary review committee composed of the principal and two teachers selected by a majority of their peers. The committee will do one of the following:

1. Return the pupil to his or her classroom
2. Assign the pupil to another appropriate classroom
3. Assign the pupil to an available alternative education program
4. Recommend the pupil be suspended or expelled
5. Take other disciplinary action against the pupil

CLASSROOM DISCIPLINE

Teachers will inform students of classroom rules, specific to their instructional situations. Teachers may refer students to the principal according to their classroom discipline plan. Conferencing, detention, and suspension (up to 10 days in-school and 10 days out-of-school) may be used. The principal will conference with a student when he or she is referred to the office, and every effort will be made to take appropriate action including informing the student's parents as needed.

When students' needs merit special attention, an individual discipline plan may be developed and applied.

PLAYGROUND RULES

Slides – Down only, feet first, one at a time

Animal Rockers – Sitting only, one at a time, stay off bars or center

Rock Wall – (EES) No jumping from the top of the wall

Swings – Sitting only, no twisting, sideways swinging, or jumping out of swings

Tire Swing – Sitting only, no more than three at a time on the swing

Football – Two hand touch, no tackling, teams must be divided equally

Tetherball (CVES) - Rules must be established before game starts
Merry Go Round – No jumping off while spinning
Climbing Bars – No sitting on top
Basketball – 5 players on a team, lower baskets are for lower graders
4 Square – Rules must be established before game starts
Balls – Students should safely place all balls in the ball bin when the recess ends
When Recess Ends – Students should walk to door and line up

UNNECESSARY DEVICES AND OBJECTS

Items that create a nuisance, are deemed as disruptive to the learning environment, or present a health or safety concern, are not allowed at school.

BUYING AND SELLING AT SCHOOL

Private property is not to be exchanged on school property. Sale of any items must be approved by the administration.

GUEST TEACHERS AND PERSONNEL

A guest teacher or other person substituting in a position deserves the utmost courtesy and cooperation when serving the district.

DRESS/GROOMING

Dress and grooming appropriate to the school environment is expected. Limitations include, but are not limited to, items that are unhealthy, obscene, profane, derogatory, filthy, promote tobacco, alcohol, or drugs, and cause a distraction or interfere with the educational process.

Reasonable length of shorts, skirts, dresses and coverage of the stomach/midriff area and undergarments are expected. The building principal with the support of faculty and staff will hold discretion for inappropriate attire or grooming.

CURRICULUM MATERIALS

Students are responsible for the proper use and care of textbooks and other curriculum materials. Students may be charged for lost or damaged materials.

ASSEMBLIES AND PERFORMANCES

Respectful and courteous behavior is expected. Students should come to order quickly, sit quietly, be attentive, remain seated until excuse, and follow the expectations of the teachers and presenters.

CAFETERIA/EATING AREA

Everyone shares the responsibility for keeping the cafeteria neat and clean. Students should be courteous in line and well-mannered while eating.

All food and beverage items should be consumed in the cafeteria. Water is allowed in the classroom. Special events approved by administration and monitored by faculty and staff, may allow for consumption of food and drink in a classroom or other setting.

EMERGENCY PROCEDURES AND SAFETY DRILLS

Teachers will give further instructions in case of emergencies or drills. Remember to follow all instructions and remain silent unless otherwise directed.

EXTRA-CURRICULAR ACTIVITIES – JUNIOR HIGH: Students participating in Jr. High extra-curricular activities and/or sports will need to follow the procedures and guidelines under the high school handbook and supervising coaches for these activities. These rules should be requested and provided prior to the activity participation.

Rules of Student Behavior - Sources

ECSD Board Policy 5135.1 (General Student Conduct)

ECSD Board Policy 5135.2 (Disciplinary Procedures for Students in the Eureka County School District)

ECSD Administrative Regulation 5135.4 (Student Discipline)

ECSD Board Policy 5135.9 (Use and Possession by Pupils of a Pager, Cellular Telephone, or Any Other Similar Electronic Device)

ECSD Board Policy 5136.1 (Administrative Procedures for Drug Free School and Community)

ECSD Board Policy 5136.2 (Tobacco)

ECSD Board Policy 5136.3 (Immoral Conduct)

Nevada Revised Statutes 392.4545 – 392.4548 (Removal of Pupil from Classroom)

Nevada Revised Statutes 388.135 (Bullying and cyber-bullying)